

## Influence of Food Insecurity on Child Growth and Development: A Northern Nigeria Study

15. Dr. Ogbuyeme Jennifer Ngozika - Department of Public Health Sciences Charisma University Turks and Caicos Island
16. Dr Ochiaka Dennis, Department of Public Health, Charisma University -Turks and Caicos Island
17. Dr Ugwuanyi Rosemary Chinenye- Department of Science Laboratory Technology (SLT) (Microbiology Option), Institute of Management and Technology (IMT) Enugu
18. Nneka Modester Atuchi-Department of Public Health, University of Sunderland United Kingdom
19. Dr Nwachukwu Matthew Chinwemadu- faculty of Health Sciences and Technology, Nnamdi Azikiwe University, Awka
20. Dr Uzoamaka Okenwa Uzoechina - Department of Public Health, charisma University Turks and Caicos Island
21. Ochechi Joseph Ugbede - Department of public health Sciences, charisma University, Turks and Caicos Island

### Abstract

Food insecurity remains a critical issue in Northern Nigeria, significantly impacting children's growth, cognitive development, and academic performance. This study investigates the long-term effects of food insecurity on children aged 5–12 years in three states—Kano, Borno, and Katsina—using a cross-sectional mixed-methods design. Data were collected from 600 households through quantitative measures such as height, weight, cognitive tests, and academic records, alongside qualitative insights from parents, teachers, and community leaders. Findings reveal that 45% of children in food-insecure households were stunted, 20% were underweight, and their cognitive scores averaged 25% lower than those of food-secure children. Academic performance was similarly affected, with food-insecure children attending school 65% of the time compared to 85% for their peers. Qualitative data highlighted parents' struggles to provide nutritious food and teachers' observations of reduced classroom engagement among malnourished children. The study underscores the interconnectedness of nutrition, education, and long-term development. Addressing food insecurity through community-based nutrition programs, school meal initiatives, and strengthened policies is essential to improve health and educational outcomes for vulnerable children in Northern Nigeria.

**Keywords:** Food insecurity, child growth, cognitive development, academic performance, Northern Nigeria.

## Introduction

Food insecurity is a major global problem that affects millions of households, especially in developing countries. It refers to a lack of consistent access to enough nutritious food to live a healthy life (Food and Agriculture Organization [FAO], 2021). In Northern Nigeria, food insecurity has become a serious issue due to factors such as poverty, conflict, and climate change. These challenges have made it difficult for families to provide adequate food for their children, which has significant impacts on their growth and development (Abdullahi et al., 2020).

Children are particularly vulnerable to food insecurity because it can affect their physical and mental development. Malnutrition, which often results from food insecurity, can lead to stunted growth, weakened immunity, and other health problems (World Health Organization [WHO], 2022). Additionally, poor nutrition during childhood can impair cognitive development, making it harder for children to concentrate, learn, and perform well in school (Smith et al., 2018). Over time, these issues can affect a child's ability to succeed academically and achieve their full potential.

In Northern Nigeria, the situation is worsened by ongoing conflicts and environmental challenges such as drought and desertification. These factors disrupt food production and supply chains, leaving many families struggling to meet their nutritional needs (Ahmed et al., 2021). Studies show that nearly 30% of children under five in this region are stunted due to chronic malnutrition, highlighting the urgent need for intervention (National Bureau of Statistics [NBS], 2022).

This research aims to investigate the long-term effects of food insecurity on child growth, cognitive development, and academic performance in Northern Nigeria. By examining these impacts, the study seeks to provide valuable insights for policymakers and organizations working to improve child nutrition and educational outcomes in the region. Addressing food insecurity is essential not only for the well-being of children but also for the overall development of communities and the nation.

## Statement of the Problem

Food insecurity is a significant issue, especially in developing regions like Northern Nigeria. It refers to the lack of consistent access to enough food for an active, healthy life (Food and Agriculture Organization [FAO], 2021). Children are particularly vulnerable to the effects of food insecurity during critical growth and development periods. Research shows that inadequate nutrition can lead to stunted growth, cognitive delays, and poor academic performance in children (Morris et al., 2020).

In Northern Nigeria, the prevalence of food insecurity is alarming due to factors such as poverty, conflict, and climate change (World Food Programme [WFP], 2022). These challenges make it hard for families to provide sufficient, nutritious food for their children. As a result, many children in this region may experience negative health outcomes that can affect them throughout their lives (Black et al., 2018).

Despite the growing awareness of food insecurity's impact, there is limited research specifically focused on its long-term effects on child growth and development in Northern Nigeria. Understanding these impacts is

crucial for developing effective interventions aimed at improving children's health, education, and overall well-being in this region. Therefore, this study seeks to investigate how food insecurity affects child growth, cognitive development, and academic performance among children in Northern Nigeria.

### Literature Review:

Food insecurity is a condition where people do not have enough safe and nutritious food to meet their daily needs. This problem affects millions of families worldwide, especially in developing countries. Food insecurity can cause serious health problems, particularly for children, who need adequate nutrition to grow and thrive (Food and Agriculture Organization [FAO], 2021).

Studying child growth and development is important because it helps us understand how children's physical and mental well-being is affected by their environment. Growth refers to physical changes, such as height and weight, while development involves mental abilities, such as learning and problem-solving. Good nutrition during childhood is critical for both growth and brain development. Without proper nutrition, children may face challenges such as stunted growth, poor school performance, and long-term health problems (World Health Organization [WHO], 2022).

In Northern Nigeria, food insecurity is a widespread problem due to several socio-economic challenges. The region has high poverty rates, frequent conflicts, and environmental issues such as drought and desertification. These factors disrupt food

production and limit access to nutritious food for many families. Additionally, Northern Nigeria has some of the highest rates of child malnutrition in the country, with nearly one-third of children under five experiencing stunted growth (National Bureau of Statistics [NBS], 2022). Understanding the impact of food insecurity in this region is crucial for developing effective solutions to improve children's health and future opportunities.

### Definition of Key Terms

#### i. Food Insecurity

Food insecurity means not having enough safe and nutritious food to meet daily needs. It happens when people cannot afford food or when food is not available. This condition affects physical and mental health, especially in children (Food and Agriculture Organization [FAO], 2021).

#### ii. Child Growth

Child growth refers to the physical changes in a child's body over time, such as increases in height, weight, and muscle development. Proper growth depends on good nutrition, a healthy environment, and regular healthcare. Poor nutrition can lead to stunted growth, which can affect a child's overall health and ability to thrive (World Health Organization [WHO], 2022).

#### iii. Cognitive Development

Cognitive development is the process by which children learn, think, and solve problems. It includes skills like

memory, attention, and language. Good nutrition is essential for brain development, especially during the early years of life, as it helps children achieve their full mental potential (Smith et al., 2018).

#### iv. Academic Performance

Academic performance refers to how well a student does in school, including grades, participation, and learning achievements. It is influenced by various factors, such as nutrition, cognitive abilities, and the quality of education. Poor nutrition can negatively impact a child's ability to concentrate and learn, leading to lower academic performance (Ahmed et al., 2021).

### Theoretical Framework

Food insecurity can significantly affect child development. Two main theories that help understand this issue are Maslow's Hierarchy of Needs and Ecological Systems Theory.

Maslow's Hierarchy of Needs suggests that people have a set of needs arranged in a pyramid. At the base are basic needs like food, water, and shelter. If these needs are not met, people may struggle to achieve higher-level needs, such as safety and social belonging (Maslow, 1943). For children, lack of reliable access to food can hinder their physical growth and emotional health. When children do not have enough to eat, they may find it hard to focus in school or form healthy relationships (Alisha et al., 2020). This theory shows that food insecurity can prevent children from reaching their full potential.

Ecological Systems Theory, developed by Urie Bronfenbrenner, emphasizes how different environments impact a child's development. This theory includes four systems: microsystem (family, school), mesosystem (interactions between settings), exosystem (community), and macrosystem (cultural context) (Bronfenbrenner, 1979). In the context of food insecurity, a child's family environment (microsystem) is crucial. If parents face food scarcity, this stress can affect family dynamics and, consequently, the child's emotional and psychological development (Zilanawala & Pilkauskas, 2012). Furthermore, community resources (exosystem) like food banks can play a significant role in alleviating food shortages and providing support.

Together, these theories illustrate how food insecurity directly impacts children's development. Maslow's Hierarchy emphasizes the need for basic nutrition to foster overall growth, while Ecological Systems Theory highlights the interconnected influences of various environments. When children face food insecurity, it not only affects their nutrition but also impairs their emotional and social development.

### Food Insecurity in Northern Nigeria

Food insecurity is a serious issue in Northern Nigeria. According to the Food and Agriculture Organization (FAO, 2022), around 18 million people in Nigeria experience food insecurity, with Northern regions facing the highest rates. Specifically, the Northern states, especially during the rainy season, have seen a significant increase in food shortages.

Several factors contribute to food insecurity in this region. First, poverty is a major issue. Many families live on less than \$1 a day, making it difficult to buy enough food (World Bank, 2021). Second, conflict in Northern Nigeria, especially due to the Boko Haram insurgency, disrupts farming and food distribution. This conflict leads to displacement, loss of livelihoods, and reduced agricultural productivity (Abdulaziz & Ayodele, 2020). Third, climate change is affecting farming practices. Changing weather patterns, such as droughts and floods, impact crop yields and livestock survival (Nwafor et al., 2020).

Previous research highlights the severity of food insecurity in Northern Nigeria. A study by Oguoma and Okwor (2019) found that many households rely on food aid, but this aid is often inconsistent. Similarly, the Nigerian Bureau of Statistics (NBS, 2021) reports that young children in this region have high malnutrition rates, showing that food insecurity threatens their health and development.

Overall, food insecurity in Northern Nigeria is a pressing issue driven by poverty, conflict, and climate change. Addressing these factors is crucial for improving food security and ensuring better living conditions for the people in the region.

### Impact on Child Growth

#### Food Insecurity and Physical Growth Metrics

Numerous studies have established a significant relationship between food insecurity and adverse physical growth outcomes in children. Food insecurity, which refers to the lack of consistent access to

enough food for an active, healthy life, can lead to measurable deficits in height and weight.

**1. Height and Weight Gains:** Research indicates that children experiencing food insecurity often display stunted growth, leading to lower height-for-age and weight-for-age percentiles. For example, a study published in *\*Pediatrics\** indicated that food-insecure households had children who were more likely to be underweight compared to their food-secure counterparts.

**2. Body Mass Index (BMI):** Food insecurity has also been linked to variations in BMI. Some studies have found that while food insecurity may increase risk for underweight conditions in early childhood, it can also lead to higher rates of obesity later due to reliance on inexpensive, calorie-dense, nutrient-poor foods.

### Malnutrition Implications for Child Health

Malnutrition encompasses both undernutrition and overnutrition (obesity), each of which has dire implications for child health.

**1. Cognitive Development:** Undernutrition during critical developmental windows can impede cognitive functions, resulting in long-term learning deficits, behavioral issues, and struggles with academic achievement.

**2. Immune Function:** Malnutrition weakens the immune system, making children more susceptible to infections and diseases. This increased vulnerability can lead to frequent illnesses that further complicate their nutritional status.



## Long-Term Health Consequences of Inadequate Nutrition

The repercussions of poor nutrition extend far beyond childhood, influencing health throughout the lifespan.

**1. Chronic Diseases:** Inadequate nutrition is a precursor to various chronic health conditions, such as diabetes, cardiovascular disease, and obesity. Studies show that individuals who faced food insecurity in childhood are at a higher risk of developing these conditions in adulthood.

**2. Economic Impact:** The long-term consequences of inadequate nutrition can affect economic productivity. Adults who experienced malnutrition as children may face barriers in education and job opportunities, thus impacting overall community health and economic stability.

**3. Mental Health:** There is also a psychological impact; food-insecure children are at a greater risk for anxiety, depression, and behavioral disorders, further affecting their overall quality of life.

In summary, food insecurity and inadequate nutrition significantly impact physical growth metrics, child health, and have lasting implications on health and productivity. Addressing these issues requires comprehensive interventions at both community and policy levels.

## Impact on Cognitive Development

Food insecurity significantly affects cognitive development in children and adolescents. Research shows that inadequate

access to nutritious food can lead to cognitive impairments (Castner & Cognetty, 2016). Children experiencing food insecurity often face challenges in brain development, learning abilities, and mental health.

A study by the U.S. Department of Agriculture (2019) highlights that food insecurity is linked to lower academic performance. Children with limited access to healthy foods might struggle with concentration, memory, and problem-solving skills. These deficits can hinder their learning abilities, making it difficult to perform well in school.

Moreover, nutrition plays a crucial role in brain development. According to Taras (2005), essential nutrients such as omega-3 fatty acids, iron, and vitamins are vital for optimal brain function. When children do not receive these necessary nutrients, their cognitive outcomes can suffer. Research indicates that malnutrition in early childhood can lead to long-term consequences on cognitive functions (Barker et al., 2018).

Food insecurity also impacts mental health, contributing to issues such as anxiety and depression. A study published in the Journal of Nutrition (López et al., 2021) found a direct association between food insecurity and mental health problems among children. Children who lack reliable access to food often experience stress and fear related to their living conditions, impacting their overall well-being and cognitive performance.

Several studies have examined the nutrition-cognition link. For instance, a meta-analysis by Li et al. (2018) reported that providing food assistance led to improved academic achievement and cognitive outcomes in

children. Similarly, the research indicates that interventions focused on increasing access to nutritious foods can significantly enhance cognitive development (Hage et al., 2016).

In conclusion, food insecurity negatively affects cognitive development. Its impact on brain development, learning abilities, and mental health is well-documented. Addressing food insecurity through nutritional support can improve cognitive outcomes for affected children.

### **Impact on Academic Performance**

Food insecurity significantly affects academic performance among students. Research shows that when children do not have regular access to nutritious food, their educational achievements suffer. According to Gundersen and Ziliak (2015), food insecurity can lead to decreased concentration, lower grades, and increased absenteeism, all of which hinder academic success.

One major barrier to school attendance and learning is the lack of sufficient food. Many students who experience food scarcity may be distracted by hunger during the school day. This distraction can lead to poorer focus and performance in class (Bhattacharya et al., 2004). Furthermore, families facing food insecurity often struggle with transportation, financial stress, and unstable living conditions, making it hard for children to attend school regularly (Slack & Yoo, 2005).

Longitudinal studies provide strong evidence of the connection between food access and academic success. For example, the National Longitudinal Survey of Youth found that children who had consistent access to food

performed better academically over time than those who did not (Kirkpatrick et al., 2015). This research highlights that continuous food security is crucial not just for physical well-being, but also for maintaining educational achievements.

In conclusion, food insecurity has a serious impact on academic performance. Research shows that it leads to lower educational achievements and creates barriers to attendance and learning. Longitudinal studies reinforce the importance of food access for academic success. Addressing food insecurity may therefore play a vital role in improving educational outcomes.

### **Interventions and Policy Responses**

Food insecurity in Northern Nigeria is a serious issue that affects many families, especially children. Several programs aim to reduce this problem. For example, the World Food Programme (WFP) provides food assistance and nutrition support to vulnerable populations (World Food Programme, 2023). Another program is the National Home-Grown School Feeding Programme, which provides meals to school-aged children to improve attendance and learning (Federal Ministry of Agriculture and Rural Development, 2020).

The effectiveness of these programs on child development outcomes is important to consider. Research shows that food assistance enhances children's nutritional status, which is crucial for their growth and cognitive development (Alderman et al., 2006). However, challenges like inadequate funding and poor infrastructure can limit their impact (Uzochukwu et al., 2019). Therefore, while programs exist, evaluating their success is essential. Studies suggest that

areas with consistent food programs see improved school performance, but many children still suffer from malnutrition (Olofin et al., 2013).

To address food insecurity effectively, community-based initiatives and government policies are needed. Local farming programs can empower communities by increasing access to fresh produce. Programs that teach families about nutrition can lead to healthier eating habits. According to Smith et al. (2019), involving local communities in program planning increases acceptance and success rates.

Government policies must focus on sustainable agricultural practices and improve market access for local farmers. Support for women's cooperatives can also strengthen food security, as women often play a vital role in food production (FAO, 2017). Additionally, combining food support with education and health services can provide a more comprehensive solution to food insecurity.

In conclusion, while existing programs address food insecurity in Northern Nigeria, their effectiveness varies. Continuous evaluation and community involvement in these initiatives, along with supportive government policies, can significantly improve child development outcomes and reduce food insecurity.

## Methodology

### 1. Study Design

This research used a cross-sectional study design to investigate the long-term effects of food insecurity on child growth, cognitive development, and academic performance in

Northern Nigeria. Both quantitative and qualitative methods were used to collect comprehensive data from children and their families.

### 2. Study Area

The study was conducted in three states in Northern Nigeria: Kano, Borno, and Katsina. These states were chosen due to their high rates of food insecurity and malnutrition. According to the National Bureau of Statistics, over 30% of children under five in these states are stunted due to poor nutrition (NBS, 2022).

### Sample Size and Sampling Technique

A total of 600 households were selected for the study using stratified random sampling to ensure representation across rural and urban communities in the three states.

- i. 200 households were sampled from each state.
- ii. Each household had at least one child aged 5–12 years, the target group for the study.

### Data Collection Methods

#### 1. Quantitative Data:

- i. Child Growth: Height and weight measurements were taken to calculate Body Mass Index (BMI) and compare them to World Health Organization (WHO) growth standards.
- ii. Cognitive Development: The Raven's Progressive Matrices test, a standard



tool for assessing problem-solving and logical thinking, was used.

- iii. Academic Performance: School records, including grades and attendance, were analyzed.

## 2. Qualitative Data:

- i. Focus Group Discussions (FGDs): Conducted with parents to understand their perceptions of food insecurity and its impact on their children.
- ii. Key Informant Interviews: Conducted with teachers and community leaders to gather insights on how food insecurity affects children's learning and behavior.

## 3. Ethical Considerations

Ethical approval was obtained from the National Health Research Ethics Committee of Nigeria. Informed consent was obtained from parents and caregivers before data collection.

## Data Analysis and Results

### Quantitative Data Analysis

#### 1. Child Growth:

##### -Results:

- i. 45% of children were classified as stunted, with heights below the WHO growth standards for their age group.
- ii. 20% were underweight, indicating chronic malnutrition.
- iii. Statistical Analysis:

- iv. A chi-square test showed a significant relationship between food insecurity and stunted growth ( $p < 0.01$ ).
- v. Children from food-insecure households were 3 times more likely to be stunted than those from food-secure households.

## 2. Cognitive Development:

##### -Results:

- i. Children in food-secure households scored an average of 85% on the cognitive test, while those in food-insecure households scored 60%.
- ii. Statistical Analysis:
- iii. A t-test revealed significant differences in cognitive scores between food-secure and food-insecure groups ( $p < 0.05$ ).

## 3. Academic Performance:

##### -Results:

- i. Children from food-insecure households had an average school attendance rate of 65%, compared to 85% for those in food-secure households.
- ii. Their average grades were 20% lower than those of food-secure children.
- iii. Statistical Analysis:
- iv. Regression analysis showed that food insecurity accounted for 40% of the variance in academic performance scores.

## Qualitative Data Analysis

### 1. Parental Perceptions:

- i. Many parents reported that inadequate food led to children being tired, distracted, and less motivated to attend school.
- ii. One parent stated, \**"My child often skips school because we can't afford breakfast, and he can't concentrate on an empty stomach."*\*

### 2. Teacher Observations:

- Teachers noted that malnourished children often performed poorly in class and were more likely to fall asleep during lessons.

### 3. Key Themes:

- The lack of access to nutritious food significantly affected children's energy levels, cognitive abilities, and willingness to participate in school activities.

### Conclusion from Data Analysis

The analysis confirmed that food insecurity has a significant negative impact on child growth, cognitive development, and academic performance in Northern Nigeria. Addressing food insecurity is critical to improving health and educational outcomes for children in this region.

### Discussion

The findings from this study reveal the significant effects of food insecurity on

children's growth, cognitive development, and academic performance in Northern Nigeria. These results emphasize the importance of addressing food insecurity to improve the well-being and future prospects of children in this region.

### Impact on Child Growth

The study showed that 45% of children in food-insecure households were stunted, while 20% were underweight, indicating long-term malnutrition. These figures highlight how food insecurity severely affects physical growth, leaving children smaller and weaker than their peers in food-secure households. This aligns with global research showing that poor nutrition during childhood leads to stunting and other growth problems, which can have lifelong health consequences (World Health Organization [WHO], 2022). The chi-square test confirming that food-insecure children are three times more likely to be stunted underscores the urgent need for targeted nutritional interventions in these communities.

### Impact on Cognitive Development

Cognitive development, measured through problem-solving and logical thinking tests, revealed stark disparities between food-secure and food-insecure children. Children from food-secure households scored an average of 85%, compared to 60% for those in food-insecure households. These findings indicate that inadequate nutrition impairs brain development, reducing children's ability to think critically and solve problems. This supports previous studies showing that nutrition deficiencies negatively affect brain functions, especially during early childhood

when the brain is rapidly developing (Smith et al., 2018).

### Impact on Academic Performance

Food insecurity also influenced school performance, with children from food-insecure households attending school 65% of the time on average, compared to 85% for food-secure children. Additionally, their grades were 20% lower than those of their peers. These differences suggest that hunger and malnutrition not only make it harder for children to concentrate and learn but also reduce their motivation to attend school regularly. Teachers' observations that malnourished children often fell asleep during lessons further illustrate the link between poor nutrition and reduced academic engagement.

### Parental and Teacher Insights

Qualitative findings provided deeper insights into the daily struggles faced by food-insecure families. Parents described the direct impact of food scarcity on their children's ability to focus and participate in school, with one parent noting that skipping meals left their child too distracted to learn. Teachers echoed these concerns, observing that hunger made children less active in class and more likely to fall behind academically. These accounts reinforce the quantitative findings, showing how food insecurity creates a vicious cycle of poor health, low cognitive performance, and academic underachievement.

### Broader Implications

The evidence from this study highlights the interconnectedness of nutrition, education, and long-term development. Food insecurity

not only limits children's physical and cognitive potential but also hinders their ability to succeed in school, ultimately affecting their future opportunities. The high rates of stunting and low school performance in Northern Nigeria underline the need for urgent and sustained interventions to combat food insecurity.

### Conclusion

The study demonstrates the profound effects of food insecurity on child growth, cognitive development, and academic performance in Northern Nigeria. Key findings include:

**Growth Impacts:** Approximately 45% of children in food-insecure households were stunted, and 20% were underweight, underscoring chronic malnutrition's role in limiting physical development.

**Cognitive Development:** Children from food-secure households outperformed their food-insecure peers in cognitive assessments, with a significant gap in problem-solving and logical thinking abilities.

**Academic Performance:** Food insecurity was linked to lower school attendance (65% vs. 85%) and reduced academic achievements, with food-insecure children scoring 20% lower than their peers.

Qualitative data from parents and teachers corroborated these findings, highlighting reduced classroom engagement, energy levels, and attendance among malnourished children. These insights underline the interconnected nature of nutrition, education, and long-term child development.

The research concludes that addressing food insecurity through community-based

initiatives, expanded school meal programs, and robust policies is critical to breaking the cycle of poor health and low educational outcomes, ultimately fostering better futures for affected children.

### **Recommendations**

Based on the findings and discussion, the following recommendations are proposed to address food insecurity and its effects on children's growth, cognitive development, and academic performance in Northern Nigeria:

#### **1.Implement Community-Based Nutrition Programs**

- i. Introduce nutrition programs that provide families with access to affordable and nutritious food.
- ii. Promote home gardening and small-scale farming to ensure households can grow their own food, especially in rural areas.

#### **2.School Meal Programs**

- a. Establish or expand school feeding programs to provide children with at least one nutritious meal daily.
- b. Partner with local governments and international organizations to ensure the sustainability of these programs. Studies have shown that school meals improve attendance and academic performance (Smith et al., 2018).

#### **3.Raise Awareness About Child Nutrition**

- i. Educate parents and caregivers on the importance of balanced diets for child growth and development.
- ii. Conduct community workshops to teach proper food preparation and storage practices to retain nutritional value.

#### **4.Strengthen Policies and Support for Food Security**

- i. Advocate for government policies that prioritize food security in Northern Nigeria.
- ii. Provide subsidies or financial aid to low-income families to help them access nutritious food.

#### **5.Health and Cognitive Development Monitoring**

- i. Regularly monitor children's growth and cognitive development through school and community health programs.
- ii. Identify and provide early support for children at risk of malnutrition or developmental delays.

#### **6.Collaborate with Stakeholders**

- i. Partner with local NGOs, schools, and healthcare providers to address food insecurity comprehensively.

- ii. Encourage private sector involvement in creating food distribution channels that reach vulnerable communities.

## References

- Abdulaziz, A. & Ayodele, A. (2020). *Conflict and food security in Northern Nigeria: A multifaceted analysis*. Journal of Conflict Studies, 20(1), 45-67.
- Abdullahi, H., Yusuf, M., & Mohammed, S. (2020). Food insecurity and malnutrition in Northern Nigeria: Causes and consequences. *Journal of Public Health Research*, 9(2), 120-129.
- Ahmed, A. M., Ibrahim, J. B., & Musa, T. K. (2021). Conflict, climate change, and food insecurity in Northern Nigeria. *African Journal of Development Studies*, 13(4), 56-70.
- Ahmed, A. M., Ibrahim, J. B., & Musa, T. K. (2021). Conflict, climate change, and food insecurity in Northern Nigeria. *African Journal of Development Studies*, 13(4), 56-70.
- Alderman, H., Hoddinott, J., & Kinsey, B. (2006). Long term consequences of early childhood malnutrition. *Oxford Economic Papers*, 58(3), 450-474.
- Alisha, A., Jabbar, M. A., Mairaj, M., & Amir, A. (2020). The impact of food insecurity on the mental health of children: A systematic review. *Journal of Child Psychology and Psychiatry*, 61(3), 234-245.
- Barker, G., Moraes, M., & Santos, I. (2018). Nutritional influences on cognitive development. *Child Development Perspectives*, 12(2), 98-103.
- Bhattacharya, J., Currie, J., & Haider, S. (2004). Food insecurity and disability. *Paper presented at the 2004 Annual Meeting of the American Economic Association*.
- Black, M. M., Quigg, A. M., & Cohn, J. (2018). Food insecurity and the impact on child health. *Pediatrics*, 142(4), e20183043. <https://doi.org/10.1542/peds.2018-3043>
- Bronfenbrenner, U. (1979). *The ecology of human development: Experiments by nature and design*. Harvard University Press.
- Castner, L., & Cognetty, J. (2016). The effects of food insecurity on cognitive development. *Economic Research Report*, USDA.
- FAO. (2017). The role of women in agriculture. *Food and Agriculture Organization*. Retrieved from [\[http://www.fao.org\]](http://www.fao.org)(<http://www.fao.org>)
- Federal Ministry of Agriculture and Rural Development. (2020). National home-grown school feeding programme. Retrieved from [\[http://www.fmard.gov.ng\]](http://www.fmard.gov.ng)(<http://www.fmard.gov.ng>)



- Food and Agriculture Organization (FAO). (2021). The state of food security and nutrition in the world. Retrieved from [\[https://www.fao.org\]](https://www.fao.org)(<https://www.fao.org>).
- Gundersen, C., & Ziliak, J. P. (2015). Food insecurity and health outcomes.*Health Affairs*, 34(11), 1830-1839. <https://doi.org/10.1377/hlthaff.2015.0645>
- Hage, M., Haisma, H., & Van der Molen, J. (2016). Food assistance programs and their effects on cognitive development.*BMC Public Health*, 16(1), 1235.
- Kirkpatrick, S. I., Tarasuk, V., & McIntyre, L. (2015). The relationship between food insecurity and educational outcomes in the USA: A longitudinal analysis.*Public Health Nutrition*, 18(12), 2150-2159. <https://doi.org/10.1017/S1368980014002925>
- Li, J., Zhou, Q., & Zhang, H. (2018). The impact of food assistance on academic performance: A meta-analysis.*Journal of Nutrition Education and Behavior*, 50(10), 952-962.
- López, A., Martorell, R., & Kahn, K. (2021). Food insecurity and children's mental health: A longitudinal study.*Journal of Nutrition*, 151(3), 1-10.
- Maslow, A. H. (1943). A theory of human motivation.*Psychological Review*, 50(4), 370-396.
- Morris, A. M., Grandsard, L., & Santiago, K. (2020). Food insecurity and child health: Addressing the evidence gap.*Child Health Care*, 49(4), 375-394. <https://doi.org/10.1080/02739615.2020.1743916>
- National Bureau of Statistics (NBS). (2022). Malnutrition in Nigeria: Regional analysis. Retrieved from [\[https://www.nbs.gov.ng\]](https://www.nbs.gov.ng)(<https://www.nbs.gov.ng>).
- Nwafor, J. C., Ugochukwu, J. C., & Ogbonna, O. (2020).*Impact of climate change on agricultural productivity in Northern Nigeria*. Environmental Science & Policy, 8(3), 220-232.
- Oguoma, E. G., & Okwor, G. (2019).*Household food security status among farmers in Northern Nigeria*. African Journal of Food, Agriculture, Nutrition, and Development, 19(1), 14258-14276.
- Olofin, I., McDonald, C. M., Ezzati, M., et al. (2013). Associations of suboptimal growth with all-cause mortality in children under five years: a community-based cohort study.*The American Journal of Clinical Nutrition*, 98(3), 841-849.
- Slack, K. S., & Yoo, J. (2005). Food insecurity and children's educational outcomes: The role of parenting management.*Journal of Family Issues*, 26(10), 1365-1380. <https://doi.org/10.1177/0192513X05281638>
- Smith, L. C., Haddad, L., & Helwig, C. (2018). The importance of nutrition for child cognitive

development. *International Journal of Educational Research*, 89, 100-110.

Taras, H. (2005). Nutrition and student performance at school. *Journal of School Health*, 75(6), 199-213.

U.S. Department of Agriculture. (2019). Food security status of U.S. households in 2018. *Economic Research Service*.

Uzochukwu, B. S., et al. (2019). Barriers to successful implementation of food assistance programs in Nigeria. *Nigerian Journal of Nutritional Sciences*, 40(2), 63-70.

World Bank. (2021). *Nigeria: Poverty and equity brief*. World Bank Group.

World Food Programme. (2022). *World food programme: Northern Nigeria*. WFP. <https://www.wfp.org/countries/northern-nigeria>

World Food Programme. (2023). Nigeria: Overview. Retrieved from [<http://www.wfp.org/countries/nigeria>] (<http://www.wfp.org/countries/nigeria>)

Zilanawala, A., & Pilkauskas, N. V. (2012). The relationship between food insecurity and children's behavioral and emotional well-being. *Journal of Child Psychology and Psychiatry*, 53(6), 556-563.